GUILDELINE

At the July 18, 2002 Library Board of Trustees meeting the following guidelines for the project were adopted:

It is the consensus opinion of the Bozeman Public Library Board of Trustees that the design for the new Library should strive to create a building and a place that:

- Responds to the wants and needs of the citizens of our community for life-long learning.
- Becomes a highly active, multi-use, family-centered learning environment for the twenty-first century.
- Is responsive to the built, natural, cultural, and historic context of the site.
- Demonstrates good stewardship of public funds by exploring alternative site developments that are cost effective (affordable), provide the greatest cultural return to the community for the invested dollars, and allow for all foreseeable expansions of the Library.
- Functions in an efficient and effective manner while being sufficiently flexible to meet the evolving technological and educational requirements of a contemporary library.
- Has integrated interior and exterior learning environments.
- Has a significant central organizing interior space with a sense of life (through plants, sunlight, people, etc.) within which, and about which, the Library functions are organized.
- Is inspiring, provoking community pride and involvement on a continuing basis.
- Responds to, and clearly integrates, the various modes of transportation serving the site.
- Will be described as beautiful, exciting, inviting, and appropriate for Bozeman.
- Addresses and engages both Main Street and Lindley Park through building and site design elements.
- Demonstrates, and teaches, concern and respect for the preservation of our natural environment through the utilization of sustainable design principles, materials, and systems.
- Minimizes the cost of construction and maintenance through life-cycle cost estimation.
- Demonstrates a sense of history through an appropriate incorporation of the old depot building into the new site development.

Highest priority should be given to utilizing the site for the sole purposes of a library and associated non-building uses such as parks, trails, outdoor learning spaces, etc. Realizing that it might become necessary to incorporate income-producing uses on the site, or to parcel off portions of the site as a means of raising the required construction funds, consideration should be given in the Conceptual Design phase of the project to the inclusion of these possibilities.