



*Your Library partners with families to prepare children for kindergarten*

**This week's theme is: Early Reading and Book Appreciation**

**Early Learning Standard 3.5: Children develop an understanding, skills, and interest in the symbols, sounds, and rhythms of written language as they also develop interest in reading, enjoyment from books, and awareness that the printed word can be used for various purposes.**

1. Kids use books, magazines, and other printed materials to enhance play, such as using a cookbook while playing house or reading books to a stuffed animal.

**Parents can:** Provide reading materials throughout play areas, and find books around play themes, such as gathering books about farms and farm animals when your child plays farm with blocks.

2. Kids recognize print or symbols in the environment, such as familiar signs.

**Parents can:** Point out and read print and signs naturally occurring in the community. Take pictures of signs and create a booklet you can read together.

3. Kids demonstrate an understanding that print progresses from left to right.

**Parents can:** Help children follow the text on a printed page by moving finger as you read.

4. Kids can identify the title of a book.

**Parents can:** Point out the title, author, and illustrator on the cover of the book with each reading.

5. Kids can demonstrate an understanding that letters make up words, words make up sentences, and sentences make up stories.

**Parents can:** Model reading and writing, such as pointing out letters in words, writing down words, writing letters, recording a story a child tells, and reading aloud.

6. Kids can sustain attention to increasingly longer books and stories.

**Parents can:** Introduce longer stories and books, such as listening to a chapter book at bedtime. Ask a librarian or check out Jim Trelease's *Read-Aloud Handbook* for suggestions.

For more tips, send "SIGNUP" to 406-204-3583 or ask a children's librarian.



