



Your Library partners with families to prepare children for kindergarten

This week's theme is Culture, Family, and Community

Early Learning Standard 1.1: Children develop an awareness of and appreciation for the similarities and differences between themselves and others.

1. Child will recognize stereotypes that are culturally or linguistically unfair as well as other biased behaviors.

Parents can: Provide opportunities for child to identify and describe fair and unfair situations in pictures or actions, and help problem-solve what can be done.



2. Child demonstrates awareness, knowledge, and appreciation for another culture.

Parents can: Introduce children to other cultures and languages found in our community. Ask families from other cultures to share their home language, stories, and songs, or attend programs in the community such as powwows, Chinese New Year, and others.

Early Learning Standard 1.2: Children develop an awareness of and appreciation for the functions, contributions, and diverse characteristics of families.



3. Child can describe family relationships, eventually to include extended family members.

Parents can: Provide opportunities for child to create a "My Family" booklet with pictures and captions of family members. Talk with child about family roles and relationships.

4. Child identifies oneself as a member of a family .

Parents can: Encourage child to draw family portraits and describe stories about their pictures.

5. Child recognizes similarities and differences between his family and other families.

Parents can: Read books about diverse families and discuss family similarities and differences to help develop an appreciation for diversity.

Early Learning Standard 1.3: Children develop an understanding of the basic principles of how communities function, including work roles and commerce.

6. Child can demonstrate a beginning awareness of the function of money and commerce.

Parents can: Set up pretend stores or restaurants to encourage dramatic play, such as paying for groceries or gas. Point out examples of paying for services or items when appropriate.

7. Child can recognize community workers and describe their jobs.

Parents can: Read about or show pictures of community members in various roles, being mindful to portray men and women in both traditional and non-traditional roles.

8. Child demonstrates community-building skills.

Parents can: Give children responsibilities that require cooperation, such as setting the table, cleaning up, or helping in the yard. Encourage cooperative play and working together.

9. Child can describe what he or she wants to be when grown up.

Parents can: Read books about different occupations and give child opportunity to share career aspirations. Follow your child's lead to learn more about jobs people do with books and visits with community members.

