



*Your Library partners with families to prepare children for kindergarten*

## This week's theme is Approaches to Learning

**Early Learning Standard 4.1: Children develop imagination, inventiveness, originality, and interest as they explore and experience new things.**

1. Child studies materials to find how they work.

**Parents can:** Provide simple and safe objects for child to take apart and explore, such as old radio or clock.

2. Child asks more complex questions.

**Parents can:** Wonder aloud with child about why things happen, and investigate the answer together when appropriate. Check out books about how things work and other questions your child asks at your library.

3. Child develops personal interests, such as animals, trains, or science.

**Parents can:** Read about or watch media about a variety of people and their interests, skills and abilities, including people in their own community and state.

**Early Learning Standard 4.2: Children develop an eagerness to engage in new tasks and to take risks in learning new skills or information.**

4. Child develops procedures and thinking skills for investigating the world and making decisions.

**Parents can:** Provide experiences designed to encourage curiosity for the child to explore, such as science activities, looking at the natural world, making art and more.



5. Child plans and achieves a goal.

**Parents can:** Create opportunities and materials for child to set goals, make plans, and work to completion, such as building a bridge or a castle or a fairy house.



**Early Learning Standard 4.3: Children develop the ability to focus their attention and concentrate to complete tasks and increase their learning.**



6. Child can persist in meeting a challenge despite distractions or frustrations.

**Parents can:** Offer challenging, engaging materials and time and adult support to achieve success, such as finishing a puzzle or learning to zip.

7. Child can sustain attention when peers or adults are the focus of the activity, such as storytime or games.

**Parents can:** Use verbal and visual cues to help child focus, and model paying attention when developmentally appropriate.

8. Child works on a task that extends over a period of time.

**Parents can:** Create projects that child can work on over time, such as planting seeds or working on a LEGO creation.

**Early Learning Standard 4.4: Children develop skills in thinking about their learning in order to inform future decisions.**

9. Child tells others about events in the past.

**Parents can:** Encourage conversations with each child one-on-one regarding past experiences.

10. Child works out a problem or a challenge mentally.

**Parents can:** Ask open-ended questions that encourage analysis and reflection, such as "How else could you do this?" or "What would happen if. . .?"

11. Child uses a variety of methods to express thoughts and feelings.

**Parents can:** Provide opportunities for child to express feelings and thoughts appropriately and offer ways to explore visually, verbally, and through play.

For more tips, send "SIGNUP" to 406-204-3583 or ask a children's librarian.

