



Your Library partners with families to prepare children for kindergarten

This week's theme is Phonological Awareness

Early Learning Standard 3.8: Children develop an awareness of the sounds of letters and the combination of letters that make up words and use this awareness to manipulate syllables and sounds of speech.

1. Child can imitate rhyming patterns.

Parents can: Sing and chant songs and rhymes, and read books rich with rhymes. See if your child can finish a sentence ending in a rhyme.



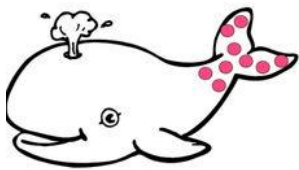
2. Child discriminates and identifies sounds in spoken language.

Parents can: Encourage child's creativity in using words and playing with words.

3. Child demonstrates an increased awareness of beginning and ending sounds of words.

Parents can: Make up silly rhymes that begin or end with the same sound, such as names Molly and Macy, or Bill and Will. When reading and talking, emphasize the beginning and ending sounds.

4. Child demonstrates progress in rhyming words.



Parents can: Sing rhyming songs such as "Down By the Bay," recite poems and rhymes, and read predictable books. Encourage child to create their own rhyming words, even if they are nonsense.

5. Child hears and separates words into syllables.

Parents can: Model by clapping out syllables in child's name, other names in family, and other words to help child hear the syllables.

For more tips, send "SIGNUP" to 406-204-3583 or ask a children's librarian.

